Clarity

Staff

1. Use page headings in Canvas so students can see at a glance what is required of them on each page.
2. Try to be consistent each week and across modules in terms of how you structure and describe content. It will benefit teachers as well as students.
3. Be prepared to change tack.
4. Mistakes happen and we're all human – this is okay.
5. Use Panopto where you can. Teams recordings should be uploaded into Panopto. Use Canvas Calendar if you can.

Students

1. All pre-recorded videos were put up on time.
2. They were split into sections to give students breaks.
3. Canvas is clear, well laid out and easy to use.
4. Timetable was provided as early as possible.
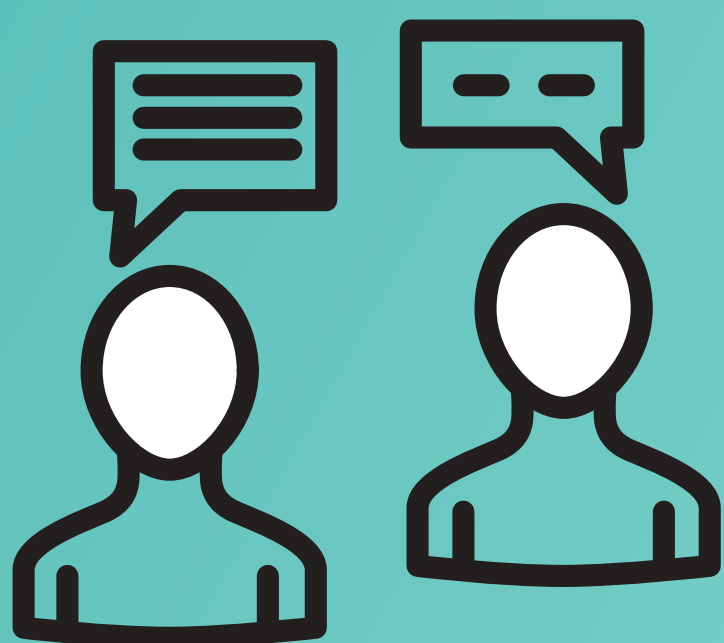5. Guidance was provided on when to watch pre-recorded lectures.

Regular Interaction

Staff

1. Internet connectivity – remains a challenge for a lot of people!
2. Work WITH your Students & Be Honest – what works/doesn't work?
3. Two-hour sessions too much & Flexibility of when to engage = Pre-record.
4. Podcasts! Opportunity to engage with others.
5. Live Teams Event for discussion. Chat function a big hit! Significantly more engagement! Consistent Communications.

Students

1. Interacting with students and societies in a social setting has been impossible.
2. Favourite classes became the class where they were given time to interact as a class socially.
3. Q&A sessions were found to be beneficial.
4. Asking questions has become easier because the camera can be off, and "No one is looking at you."
5. Allowing time with the content beforehand leads to a richer and more involved engagement from students in the class.

Flexibility

Staff

1. Short Snippets work.
2. Podcasts work really well.
3. Flipped Classroom works.
4. Regular Icebreakers at the start of each live session.
5. Flexibility of learning means a lot to everyone.

Students

1. Flexibility helped develop self-discipline and a routine.
2. It allows students to focus on a different module every day.
3. It also allows students to engage with the content on a deeper level as they can take things at their own pace.
4. Recorded lectures allow students to work when it suits them, so they don't need to schedule work around lectures.
5. Flexibility of learning means a lot to everyone.

Certainty

Staff

1. An opportunity to reflect on value for hours in the timetable.
2. Short Videos & Recaps work really well.
3. Label 'Synchronous' or 'Asynchronous' in Canvas Calendar.
4. Avoid Multiplicity of platforms if possible.
5. Emojis in the chat box work great!

Students

1. Give a concrete timetable as early as possible.
2. Give an outline for assessment timings when possible.
3. Q&As are very valuable but shouldn't be used to cover more content.
4. Recordings allow students to work when they work best.
5. Certainty reduces stress and anxiety for students and allows students to engage more with the material.

Chunking Content

Staff

1. Schedule both pre-recorded content and live lectures in the Timetable /Canvas calendar.
2. Chunking content worked well!
3. Flipped classroom worked but I look forward to the vibe in the classroom again!
4. If you set expectations you must follow through on these – using a communications policy is a great idea.
5. Useful tip is to label each video consistently and with the length of the video, e.g. (9.07 mins).

Students

1. Prerecorded lectures make it difficult to ask questions and need more clarity around "what is email worthy".
2. Chunking lectures: 15 mins too short but 1hr is too long.

First year thoughts

1. Missing informal interaction with lecturers as well.
2. Missing out on being part of the UCC Community.
3. If a lecturer mentions a pet, a pet **MUST** be shown.