Students want clear organisation of the content (on Canvas).

- Think of Clarity, Chunking, Communication and Consistency when designing your canvas course

- Keep navigation simple.

- Structure modules in the same way – consistency is key.

- Use the Canvas Calendar if you can.

Students want regular, informal, interactions with their lecturer.

- Create the opportunity for interactivity.

- Use a combination of pre-recorded and live lectures.

- Follow pre-recorded with live where possible.

- Check out the UCC 'Teaching Today in UCC' SharePoint site for information on different tools for interactivity.

Students appreciate the flexibility that recorded lectures give them.

- Use Panopto for pre-recorded content in the first instance.

- Next, run a live class and record it.

- Then upload a recording of the live class to Panopto.

- Our Teaching with Technology course explains how to use UCC's learning platforms for optimal delivery.

Students need as much certainty from a timetable as possible.

- Use the Canvas Calendar.

- Consider how many live lectures there are and when they are on.

- Stick to the timetabled hours.

- Any additional hours for Q&As should be reflected in the timetable.

Students find long online recordings challenging.

- This is true for both live and pre-recorded content.

- Please consider chunking content (recording content in short 'chunks' of time per topic/theme etc.)

- Recognise that one hour of recorded content may often take students longer to digest.

UCC Centre for Digital Education
Ionad um Oideachas Digiteach
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

UCC SU Student Feedback & CDE Advice to Staff

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