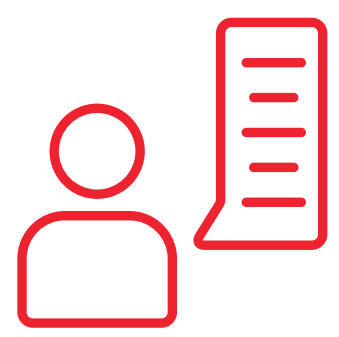


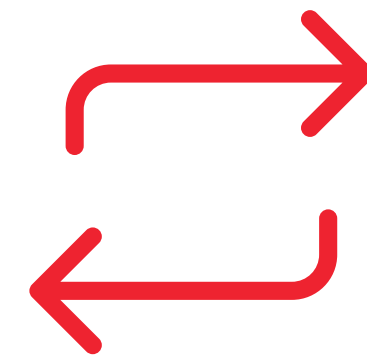
Title: Enhancing how students analyse a German language film using Microsoft Whiteboard as scaffolding tool

Presenter: Dr Uschi Linehan, Department of German



Case Study Synopsis

There is a common assumption amongst teachers of German literature in higher education, that students come equipped with the necessary contextual and historical background knowledge to read, analyse and interpret German language literature. This, however, is usually not the case. The presented case study describes how GE1102 first year German literature tutorial students were provided the scaffolding and skills needed to analyse literary texts by pasting weblinks, images, drawings, in-class student contributions and resources to Microsoft Whiteboard (**Figure 3**). The German language postwar film *Irgendwo in Berlin* will be used as example.



Intended Changes

- Constructive alignment of “GE1102: Introduction to German literature and culture” learning outcomes in manner of assessment to make teaching more effective.
- Enable students to interpret examples of German literature and culture.
- Develop strategies to interpret German texts using literary and film analysis skills.
- Scaffolding resources on Microsoft Whiteboard (**Figure 1**).
- GE1102 tutorial in-class responses to tasks .
- GE1102 Summer Essays .



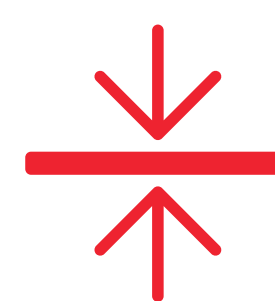
Key Impacts

- Student learning of German literature enhanced in GE1102 tutorial as a result of constructive alignment between critical literary skills, enabled through Microsoft Whiteboard and GE1102 learning outcomes in UCC Book of Modules (**Figure 1**).
- Students able to describe film with “more complexity, more nuance, more insight, more depth, more critical and creative thought” with “more attention to details of text and contexts in which details exist” (Corrigan 2019, 3).
- Alignment with “UCC Strategic Plan for Teaching and Learning 2017-2022”, as one strategic priority is to “unlock the potential of technology to enhance teaching, enrich learning and to engage learners” (University College Cork 2017, vi).



Additional Information

- Considerable scope for further analysis on how to take constructive alignment further in module GE1102 across both semester 1 and 2 by pasting various resources to digital canvas.
- Case study forms part of my MA in Teaching and Learning in Higher Education in UCC 2021-2022.



Area of Alignment

Learning & Teaching
Student Success



Video Links | Graphics

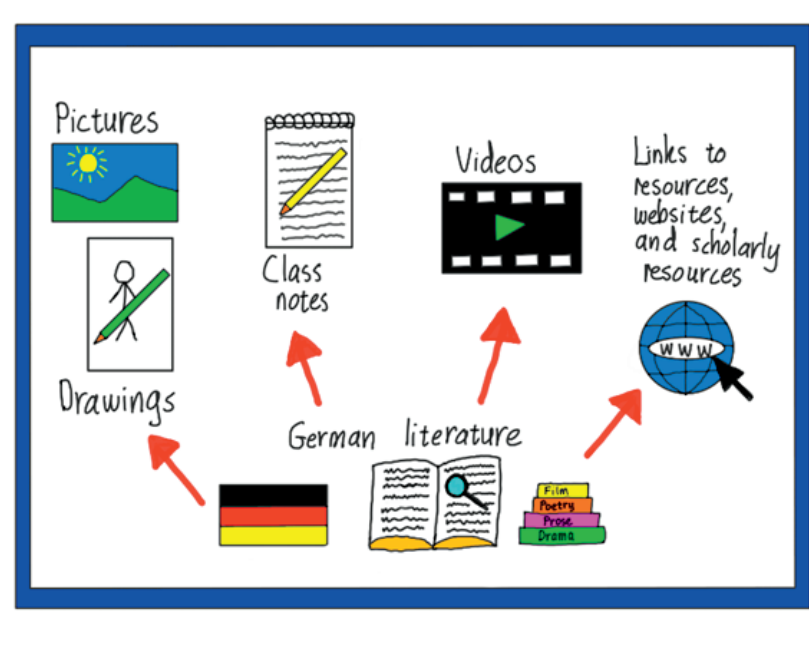


Figure 1: How the discipline can be enhanced using Microsoft Whiteboard (drawn by author using Sketchbook app on iOS).

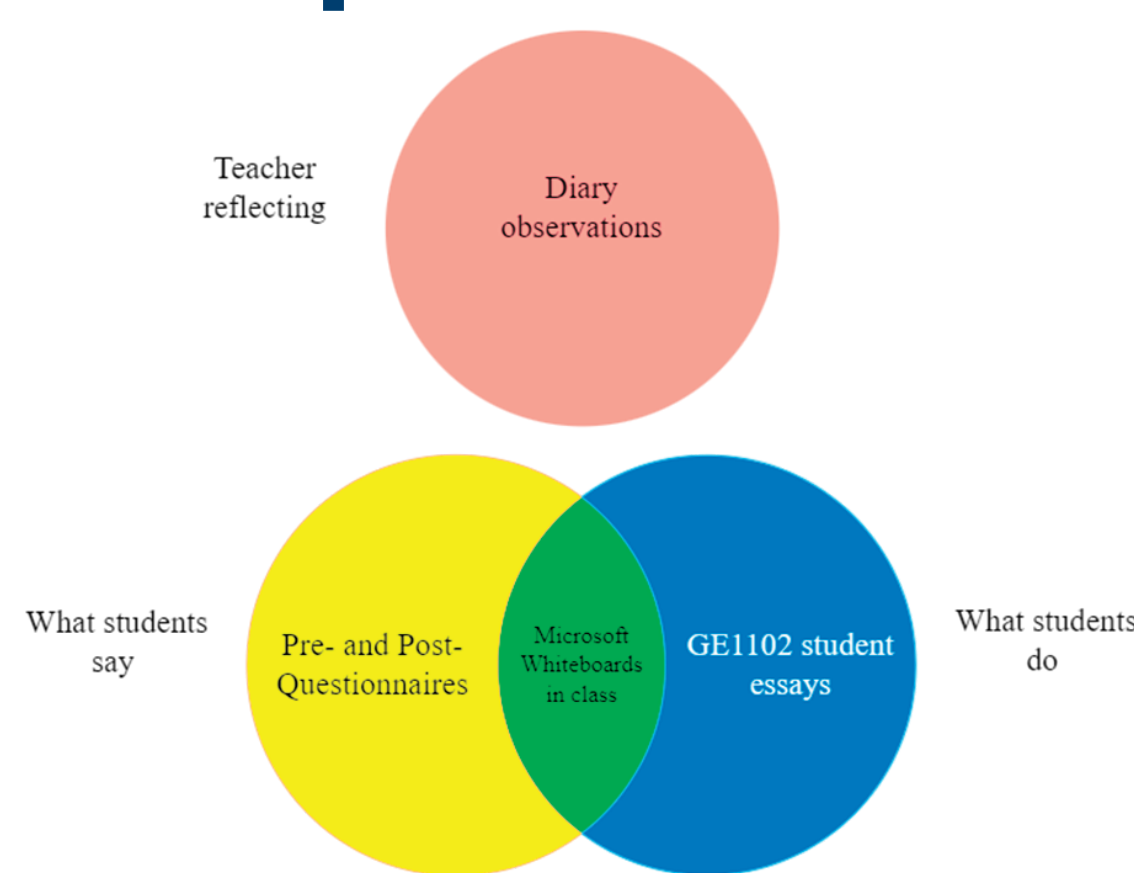


Figure 2: Data Methods (created by author using Microsoft Visio).

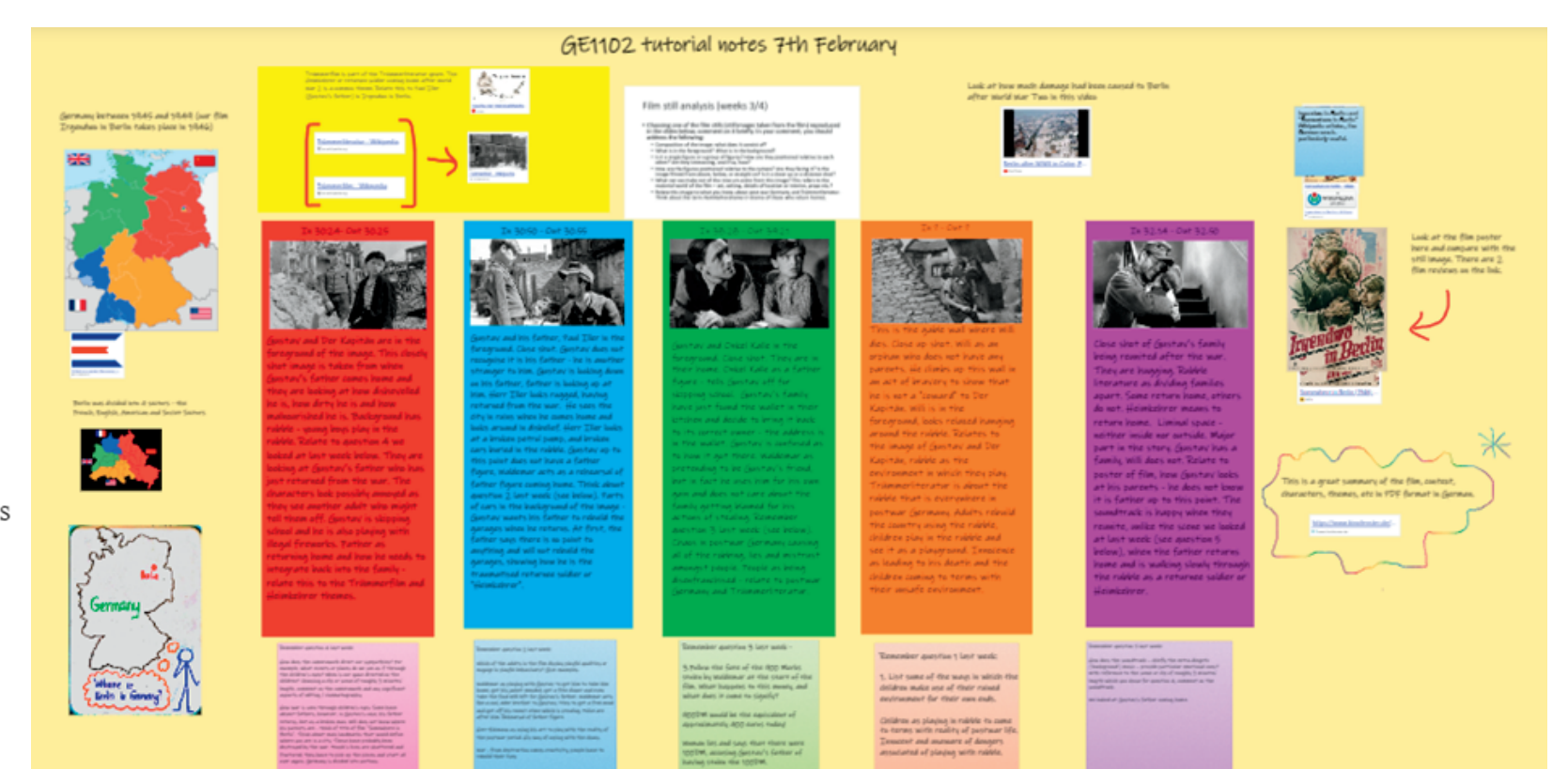


Figure 3: Microsoft Whiteboard creation by author.