Good Practice Case Study Symposium

Poster Presentations

	Poster Title | Presenter(s)	School | Department | Unit
1	School of Chemistry EDI Committee - Accessible Laboratory Dr Ger McGlacken	School of Chemistry
2	Bystander Intervention at UCC Prof. Louise Crowley	School of Law
3	Family Law Clinic Prof. Louise Crowley	School of Law
4	Enhancing how students analyse a German language film using Microsoft Whiteboard as scaffolding tool Dr Uschi Linehan	Department of German
5	Self-Reflection Journey for a UCC PhD Candidate - A Good Practice discovery of Reflective writing to encourage engagement in research Marnina Winkler	Department of German
6	Podcasting Urban Geographies - Student Generated Research Podcasts for Deep Learning and Education for Sustainable Development Dr Therese Kenna	Department of Geography
7	Co-production of mental health education with those who have lived experience of mental health distress (Experts by Experience) Dr Áine O'Donovan	School of Nursing & Midwifery

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8	The Use of Digital Technology for Teaching and Learning – Using a Panopto Recording for Assessment of Nursing/Midwifery Students Experiences of Effective Communication skills in Nursing& Midwifery Practice Caroline Brady Nevin	School of Nursing & Midwifery
9	Valuing Academic Freedom and the University Dr Angela Flynn, Prof. Kieran Keohane, Mr Paul O'Donovan	School of Nursing & Midwifery | Department of Sociology & Criminology | Academic Affairs & Governance
10	Evaluating the impact of a writing intervention with BSc undergraduate nursing and midwifery students Éadaoin Regan | Kathy Bradley	The Skills Centre | School of Nursing & Midwifery
11	Unlocking Student Potential Kathy Bradley	The Skills Centre
12	Fostering a Culture of Academic Integrity Dr Loretta Goff | Kathy Bradley	The Skills Centre | CIRTL
13	First Contact - A Ukraine Project Patrick Leahy	School of Applied Social Studies & ACE
14	Higher Diploma in Languages and Global Software Business Dr Patrick Crowley	School of Languages, Literatures & Cultures

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15	START-UP LAB Eamon Curtin	IGNITE UCC
16	Participatory arts for advocacy, activism and transformational justice with young people living in Direct Provision Dr Amin Sharifi Isaloo	Department of Sociology & Criminology
17	Achieving double accreditation for Cork University Business School (CUBS) Prof. Edward Shinnick	Patricia O'Donoghue	Cork University Business School (CUBS)
18	Collaborative Alignment of Multiple Initial Teacher Education Programme Structures to National Accreditation Standards and University College Cork's Academic Strategy Dr João Costa	School of Education
19	Senior Leadership Programmes & Capstone Projects Dr Anne Gannon	Mary Niamh Horgan	Staff Wellbeing & Development, HR
20	The Introduction of the Right to Disconnect Code of Practice at UCC Susan O'Mahony	Staff Wellbeing & Development, HR
21	Campus & Community Engagement with Sustainability & Climate Action Niamh Guiry	UCC Green Campus

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22	UCC Civic and Community Engagement Initiatives Dr Anna Kingston | Dr Martin Galvin | Dr Ciara O'Halloran	Civic & Community Engagement
23	Optimisation of the Student ID Card System using Digital Solutions John McCarthy	Student Records & Examinations
24	Getting to grips with Automation Wolfgang Helnwein | Gretta McCarthy	Academic Affairs & Governance
25	Cultivating Graduate Attributes to Empower and Sustain Educational Development Nóirin Deady | Martha Henchion	Admissions Office
26	Securing UCC's data and information landscape Noelette Hurley	IT Services
27	Journals.ucc.ie Paul Davidson	Library Services
28	Creating a Dynamic Pan-Disciplinary Framework to Integrate Sustainable Development Goals (SDGs) Across the UCC Curricula Dr John Barimo	Sustainable Developments Goals Toolkit

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29	Accessibility Champions Sophie Gahan	Office of the Deputy President & Registrar
30	BEAM UP - Blind Engagement Accessible Museum Projects Prof. Fiona Kearney | Orla Dalby	Glucksman Gallery
31	"The Power Is In Us": Disruptive Methodologies for Student-Centred Programme Design Dr Nicola Maxwell	Office of the Deputy President & Registrar
32	The Spirit of the University: Graduate Attributes; the mark left on the alumnus' mind; Understanding the Quality of Student Experience during Liminality, Crisis, and Transformation Verdi Ahern	Student Experience Office
33	Inaugural UCC Student Forum Verdi Ahern	Student Experience Office
34	Designing, Negotiating, and Enacting a Memorandum of Understanding (MoU) for Professional Practice School Placements: The Positive Experience of the UCC Professional Master of Education (PME) Programme Dr Brian Murphy | Dr Niamh Dennehy	School of Education

What does Good Practice mean to you?
Use the QR code to add your thoughts on how Good Practice can be defined or add them on the day.

Case Study of Good Practice Symposium

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