

FAQ

What is the purpose of the CINNTE Institutional Review Process and what does it mean for UCC?

The CINNTE Institutional Review Process ultimately aims to operate an external review process to support UCC in meeting its responsibility for the operation of internal quality assurance procedures and reviews that are clear and transparent to all its stakeholders, including students. This is to ensure that UCC aligns and continues to engage with national, European and international guidelines and standards, particularly the *Bologna process*. The process further aims to ensure continuous evaluation of all academic, research and support services and their activities, and to ultimately develop and maintain the internal quality culture within UCC.

Who is the IRG and what is their role?

An internal Institutional Review Group (IRG) was formed by the President to oversee the management and consultation for the development of the required self-evaluation outputs and activities ahead of the site visit, which will take place in March 2023. The Quality Enhancement Unit will provide ongoing guidance and support to the IRG throughout the CINNTE Institutional Review Process.

What are the ISER and the IP?

The two key outputs from the self-evaluation activities include the Institutional Self-Evaluation Report (ISER) and the Institutional Profile (IP) which are overseen by the IRG. Both documents are required to be submitted by UCC as part of the CINNTE Institutional Review Process.

The ISER is the report produced following the self-evaluation process and is the core document which will be used by the Review Team. The purpose of the ISER is to provide the Review Team with sufficient information and evidence to assess the effectiveness of quality assurance at UCC. The chapters of the ISER will address the strategic context of UCC, the quality of teaching, research and support services, internal quality assurance governance, procedures, areas of good practice and areas for enhancement.

The IP is a summary and highlight document that is based on specific data extracted from the ISER report. The IP document is published on the QQI website following the completion of the CINNTE Institutional Review Process.

Who has been consulted as part of the CINNTE Institutional Review process?

A wide range of stakeholders have been consulted and have participated in the self-evaluation activities. A series of workshops, focus groups and interviews have taken place with representatives from Academic and Professional Services Units across the four colleges.

What is my role, as a student, in the CINNTE Institutional Review process?

It is essential for the quality culture in UCC that students are involved in the self-evaluation process. As a student, you might be involved at various stages including student feedback that may be incorporated into the preparation of the Institutional Self-Evaluation Report (ISER). You may also be invited to meet with the Review Group during their site visit and speak on various aspects of your

student and learning experience. As a student, you will also have an opportunity to view the findings of the Review Group following publication of the feedback report.